

Center Schedule

Yellow light- When the teacher calls out Yellow Light all students immediately stop what they are doing and listen to the instructions. It's a "freeze with eyes on me" signal.

Green Light- Students are to first move to new center, then immediately begin stated activity.

Red Light- signal to stop with eyes on the teacher

Day 1

- Go over every center with whole class.
- Review rules and expectations.
- Pick out Silent Readers at students individual level for the week.
- Review schedule.

Day 2

Yellow light – Prepare groups for centers, gather colored crates and put them at desks, clear off desks and prepare for small group instruction.

Green Light-

1. **Red Group** – read with teacher
2. **Blue Group** – Literacy Card #__
3. **Green Group** – Literacy Card #__

Red Light (Stop!)

Yellow light- Prepare to move and do so quietly and quickly

Green Light-

1. **Red Group** –complete assignment given by teacher / Literacy Card 1
2. **Blue Group** – read with teacher
3. **Green Group** –continue **Literacy Card #__** at your seats.

Red Light (Stop!)

Yellow Light – Prepare to move and do so quietly and quickly

Green Light-

1. **Red Group** – complete **Literacy Card #__**
2. **Blue Group**- complete assignment given by teacher and then complete **Literacy Card #__**
3. **Green Group** – read with teacher

Red Light - (Stop!)

Yellow Light – Pack up crates!

Day 3

Yellow Light- Prepare groups for centers, gather crates and put them at desks, clear off desks and prepare for small group instruction.

Green Light

1. **Red Group** - read with teacher
2. **Blue Group** – complete **Literacy Card #___**, silent reading at your desks, complete reading log in student folders in crates
3. **Green Group** – complete **Literacy Card #___**, silent reading at your desks, complete reading log in student folders in crates

Red light (Stop!)

Yellow light – prepare to move and do so quietly and quickly.

Green Light

1. **Red Group** – complete assignment given by teacher, complete literacy card one, silent read and complete reading log in crates
2. **Blue Group** – read with teacher
3. **Green Group** – begin silent reading at your seat and fill out reading log in crates

Red Light (Stop!)

Yellow light – prepare to move and do so quietly and quickly

Green Light

1. **Red Group** – complete **Literacy Card #___** silent read and complete reading log
2. **Blue Group** – complete assignment given by teacher, complete literacy card one and silent read fill out reading log.
3. **Green Group** – read with teacher

Yellow light – completed work returns to student folders, crates are packed up and put away, students return to their seats.

Day 4

Yellow light – Prepare groups for centers, gather crate and put it at groups, clear off desks and prepare for small group instruction.

Green Light

1. **Red Group** – read with teacher
2. **Blue Group** – Silent Reading complete Reading Log in crates and finish Literacy Card #___.
3. **Green Group** – Silent Reading complete Reading Log in crates and finish Literacy Card #___.

Red Light (Stop!)

Yellow light – Prepare to move and do so quickly and quietly

1. **Red Group** – finish **Literacy Card #___**, Read leveled book with a partner
2. **Blue Group** – read with teacher
3. **Green Group** – Silent Reading

Green Light

Red Light (Stop!)

Yellow light – Prepare to move and do so quickly and quietly.

1. **Red Group** – finish **Literacy Card #___**, Read leveled book with a partner
2. **Blue Group** – Silent Reading, complete reading log
3. **Green Group** – read with teacher

Green Light

Red Light (Stop!)

Yellow light – Pack up crates, make sure everything is put back neat and orderly, return to seats.

Day 5

Yellow light -Prepare groups for centers, gather crate and put it at groups, clear off desks and prepare for small group instruction.

Green Light

1. **Red Group** – Group will take assessment with RTI aide and will be introduced to vocabulary for next story and pre-read selection, while being asked red group questions throughout the selection.
2. **Blue Group** – students will meet with teacher and go over completed assignments. Teacher will address any needs necessary, review homework completion, effort, incomplete work, use of time, any needs that may arise at this time. Teacher can also grade papers as a group, individually to assess understanding before the assessment is given.
3. **Green Group**-students will look over centers, make sure they are completed, discuss answers with other students in group, write down any questions for teacher in preparation for small group instruction. If finished ahead of time look over vocabulary in preparation for test.

Red Light (Stop!)

Yellow light -Prepare to move and do so quickly and quietly.

Green Light

1. **Blue Group** – make any changes according to teacher directions to assignments from centers, look over vocabulary, reread selection in preparation for test.
2. **Green Group** – meet with teacher to discuss center work, completion and answer any questions they may have, work will be graded and collected.
3. **Red Group** – with RTI aide

Red Light (Stop!)

Yellow light -Students will prepare for test, clear off desk, turn in center work, clean out student folders, prepare crates for next week. Insert new center directions, organize and tidy crates and return them to storage space.

Green Light- do the above activity

Red Light (Stop!)

Yellow light – Prepare for assessment, clear off desks, get out privacy folders, pencils ready

Green Light- do the above activity

Red Light (Stop!)

Whole Group Instruction – Give assessment to blue and green group.